

Presentation of

Schule Talenta Zürich

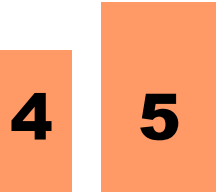
Education in Switzerland (Zurich)

S C H O O L T A L E N T A Z U R I C H



26 cantons...

**Advanced
Technical College**



University

**Professional School/
on-the-job Training**



**Gymnasium
(Maturity/
high school diploma)**

**Secondary school
(3 levels)**



**Primary school
(medium)**



**Primary school
(elementary)**



Kindergarten



**Private primary
school Talenta
for HT children
of 6 to 12 years**

The gate of the 7 questions....

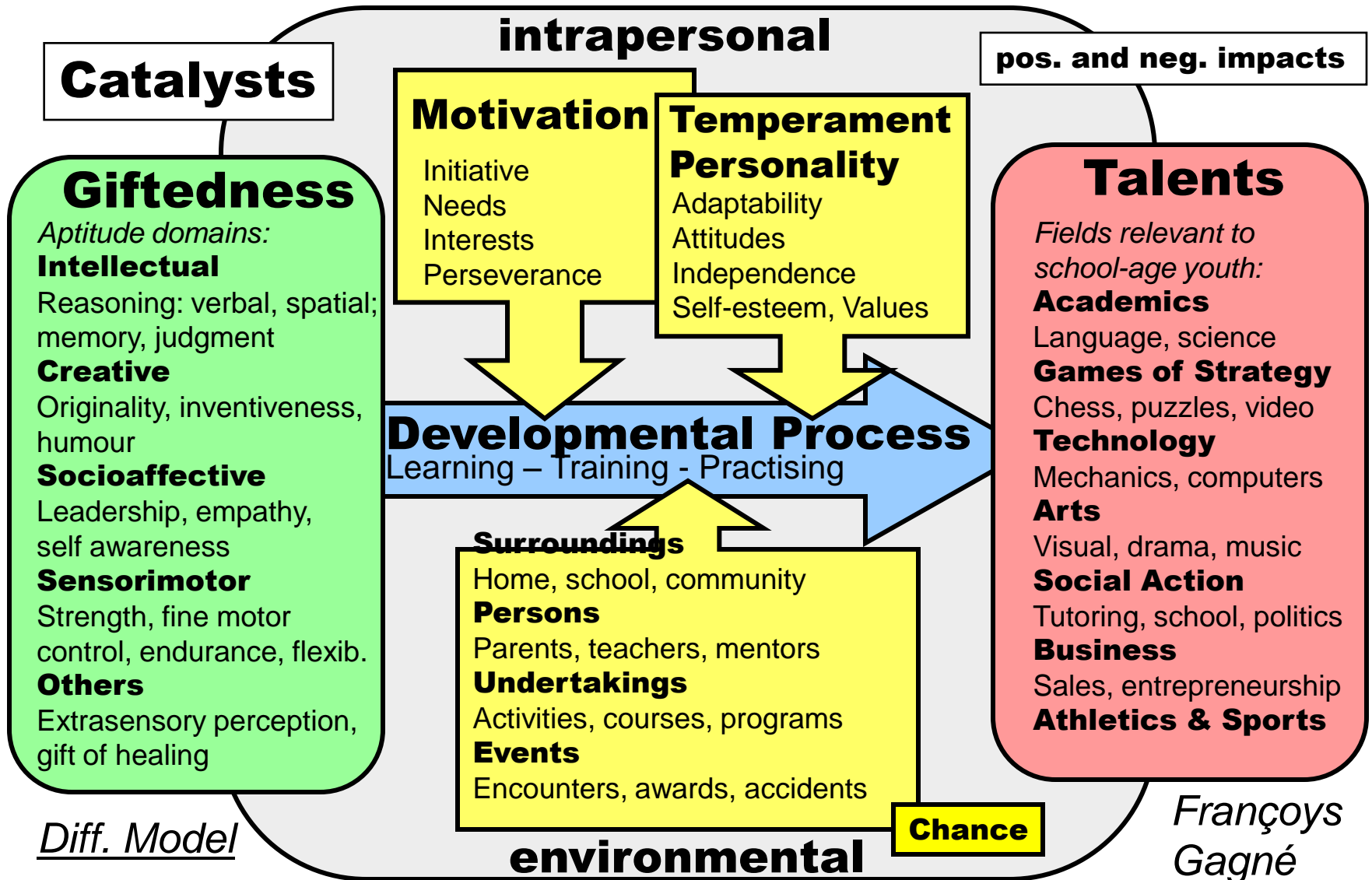
S C H O O L T A L E N T A Z U R I C H



- 1.** Who is in charge of teaching **HT** children?
- 2.** Should we set up rules or have a try ...before?
- 3.** Do all **HT** children need exactly the same?
- 4.** Will **HT** children encounter „normal“ problems?
- 5.** What happens in the brain from 129 to 131 IQ?
- 6.** Would **HT** instruction harm regular classes?
- 7.** We care for 2% **HT** ...what about the 2.1% +?

Giftedness ...a complex process

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Talenta is registered as...

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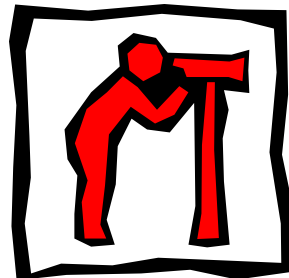


A recognized trademark with 4 elements:

1. Age & program: Zurich primary school (6 to 12)
2. No barriers to learning progress
3. Social learning in groups & classes
4. Professional admission procedure



Check the
Internet!



www.talenta.ch
www.talenta.org
www.talenta.net

Tandem of Zurich pioneers...

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If individual assets match = strong synergy

Jean J. Bertschi

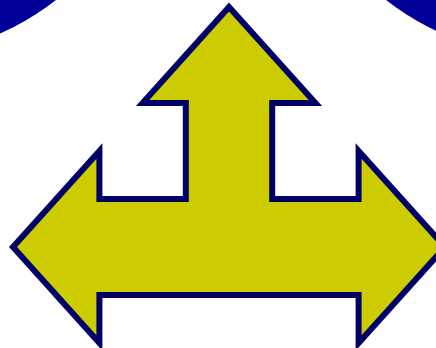
Member of Parliament
HR Consultant, Ph.D.

Fundraising, PR

Xaver Heer

Father of a HT son
Teacher & Biologist

Idea & School



Birth & Bylaws of an association

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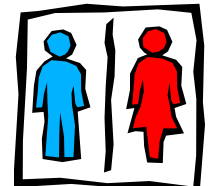


Never forget: instead of public billions there were...

- Goodwill & professionalism of all local media &
- **Credit Suisse, Swiss Re, Zurich, UBS, Novartis, IBM**

Non profit Association „Verein Talenta“ under Swiss law

- Founded 1996, 10 members, „working“ board
- **Art. 2+3, bylaws:** „to promote children talented above average“ / „may undertake all activities“ / „main activity is conceiving, establishing and operating a school for intellectually gifted children“



How Talenta is Organized Today



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Association Talenta § School + General Promotion of the Gifted

Foundation 1998 (School) / Association is non profit / Members: 8-10 / Executive (5)

School Board: President / CFO / School Director

Head Office Information PR

Counselling Admission Studies

School Talenta Zurich

2 Forms **Basic level / Kindergarden**
6 Forms **Primary School**

Director PT, GT, Biologist, Father of...
6 Teachers > 4 Full Units (Parttime)
2 of these Grammar School Teachers

40 Kids in 4 Groups (2/3 Boys)

	Bewährung	Age
Test	Rot 10-12 Kids	13
	Zuversicht	12
Trust	Blau 10-12 Kids	11
	Hoffnung	10
Hope	Grün 10-12 Kids	9
	Aufbruch	8
Rise	Gelb 8-12 Kids	7
		6
		5
		4

**Scientific
Evaluation**

**Parents'
Council
Meeting**

Independent Supervision

Time-Table



Talenta 8.2007 Subjects/Teachers **Where are the Kids?**

Day Hour	Monday				Tuesday				Wednesday				Thursday				Friday			
Gruppe & KlassenlehrerIn	Gelb Tanja A.d.M	Grün Karin Schm.	Blau Lea Ausfeld	Rot Hanna Lienert	Gelb Tanja A.d.M	Grün Karin Schm.	Blau Lea Ausfeld	Rot Hanna Lienert	Gelb Tanja A.d.M	Grün Karin Schm.	Blau Lea Ausfeld	Rot Hanna Lienert	Gelb Tanja A.d.M	Grün Karin Schm.	Blau Lea Ausfeld	Rot Hanna Lienert	Gelb Tanja A.d.M	Grün Karin Schm.	Blau Lea Ausfeld	Rot Hanna Lienert
0800 bis 0825	Empfang Talenta / Schulhaus geöffnet																			
0825 bis 0910	AF TA	T JI	T XH		AF KS	E MN	E LA	E HL	AF TA	M LA	P XH	AF TA	P XH	W KS	AF TA	S KS	S HL			
0920 bis 1005	U TA	T JI	T XH		M KS	D JI	M LA	D HL	U TA	F JI	M LA	P XH	U TA	PH HL	P XH	W KS	U TA	M KS	F JI	F HL
1020 bis 1105	T TA	F JI	D HL	P XH	M KS	D JI	D HL	M LA	U TA	D JI	P XH	M LA	U TA	W KS	PH HL	P XH	U TA	D KS	SP JI	G HL
1115 bis 1200	T TA	P XH	F JI	F HL	U TA	E JI	D HL	M LA	U TA	E JI	P XH	M LA	U TA	W KS	G HL	P XH	U TA	MU KS	D HL	SP JI
1200 bis 1300	MW+DA Mittagspause / Essen								Konvent				MW+DA Mittagspause / Essen							
1300 bis 1345	U TA	P XH	W JI	D HL	U TA	M KS	MU LA	MU JI	XH externe Kids Talenta Science Series [TSS] TSS-Kurs am Mittwoch-Nachmittag 1330 bis 1600				U TA	T KS	T LA		P XH	Z JI	Z KS	
1350 bis 1435	U TA	P XH	W JI	D HL	U TA	M KS	MU LA	MU JI					U TA	M KS	M LA	D HL	P XH	Z JI	Z KS	
1445 bis 1530	AS TA	P XH	E JI	E HL	AS TA	AG JI	AG JI	AG JI					AS TA	MU KS	E LA	PH HL	AS XH	AG KS	AG KS	AG KS
1535 bis 1620	AS XH				AS JI								AS HL				M LA		AS KS	
1620 bis 1700	AS XH				AS JI				AS HL				AS KS							







AF=Auffang-Std. AG=Aufgaben-Std. AS=Aufsicht D=Deutsch E=Englisch F= Franz. G=Geometrie M=Math. MU=Mensch & Umw. P=Projekte PH= Philos. S = Singen SP= Sprache T=Turnen U= Unterricht W= Werken Z= Zeichnen

XH Xaver Heer HL Hanna Lienert
 KS Karin Schmied LA Lea Ausfeld TA Tanja Auf der Maur
 JI Jasmin Iswahyudi DA Daniel Alder MW Maroit Wiederkehr

Admission procedure of Talenta

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1. Broad, professional analysis of **HT** potential (3rd)
2. Optional: Additional assessment of specialities
3. Meeting at Uni of Zurich: motivation for Talenta?
4. Input: parents, teacher, experts 
5. Trial day at Talenta (mutual fit)
6. Decision: group fit  sex   habits 
7.  Probationary period; at 3 months' notice

Identification: Mission impossible?

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- Can tests really measure extreme talent?
- How do tormented children react to testing?
- Will different series produce similar results?
- How important are they for problemsolving?
- What about underachievers and ...girls?



Re-testing in Talenta showed a range from 115-145 IQ for „130ers“

What is the influence of the 4 P and the 3 E ?

Personality

Exercises (valid series)

Professors

Expertise (strict use)

Parents

Expert (aim, bias)

Peers



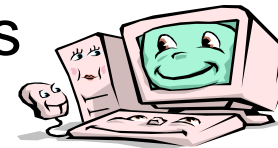
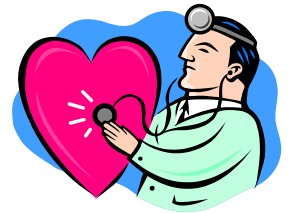
Profile of Talenta

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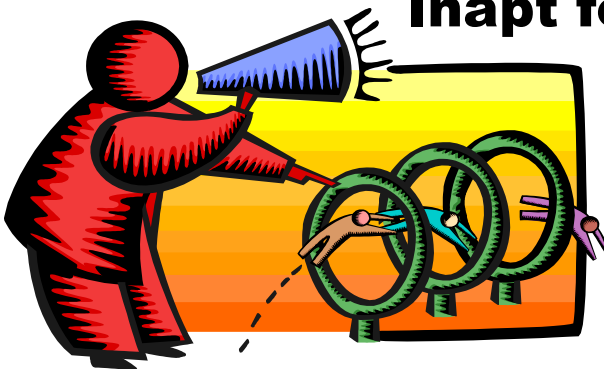


Talenta is a modern school and a learning organization

- Aim & vision: well-being & eagerness to learn
- All develop, set, respect & guarantee rules
- Staff: permanent evaluation & supervision
- Exploratory & autonomous approach (projects)
- Often: informatics & natural sciences
- Small tailor-made learning groups
- Official goals \Leftrightarrow pluralism in method, style, speed



Inapt for drill, selfish bookworms & careerists



Results after 3 years...

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Expectations of 1998 needed much re-defining:

- Talenta **HT** children became not just „normal“, when learning barriers at school fell.
- They did not learn (over all) 3-5 times as fast.

But the on site developed & modified concept led to:

1. Children are happy (100%) and
2. can be fully re-integrated.
3. PR; visits; review of textbooks;
HT typology; curriculum for **HT**
and **HT** teacher education



European Workshop Zurich 2000

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In October 2000, Talenta invited pioneers from Germany, Italy, Scotland, Netherlands, Austria and Switzerland. Findings were:

- Media & PR help to foster high public awareness of the needs of **HT** children.
- There is a lot to do in early (and useful) identification of **HT** children.
- There is anxiety about the very little number of girls in **HT** programmes.
- Methodical approach: Enrichment seems to be more adequate than acceleration.
- A close cooperation with parents is decisive.



Who are the highly talented (HT)?

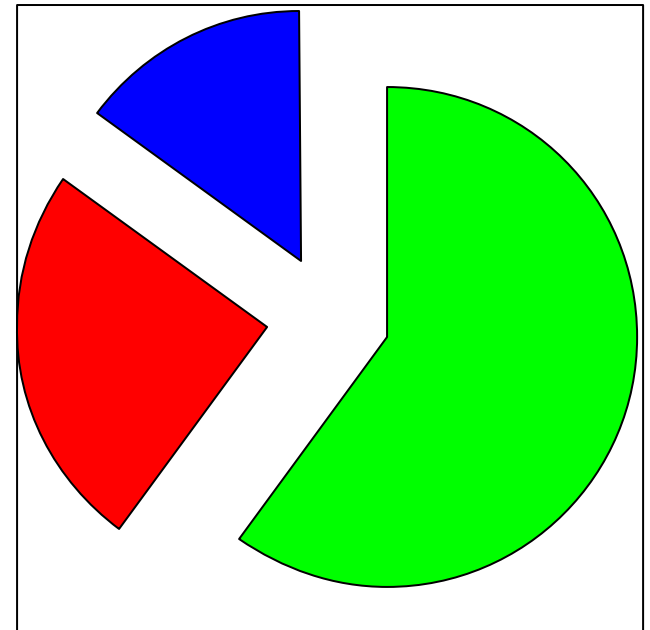
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**The definition says: 2% of all pupils are highly talented (HT).
But what are their real, daily needs (still limited to the 2%)?**

**There seem to be at least 3 basic
groups with very different needs:**

- 1.2% (?) adapted children who only need enrichment
- 0.5% (?) children with severe problems: Talenta?
- 0.3% (?) underachievers who need to be detected!



■ Adapted HT ■ Tormented HT ■ Underachievers

The long road to state funds

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How to fight a problem?

(some of the most frequent and lousiest excuses)

1. Her peers would not tolerate special treatment
2. We would like to help, but we are not authorized
3. It is undemocratic to privilege **HT** children
4. Thank God, you have so little a problem!
5. Promoting **HT** children is no public task
6. We can't make out an urgent need
7. Higher budgets are unacceptable
8. Have you tried out everything?
9. Help yourself!



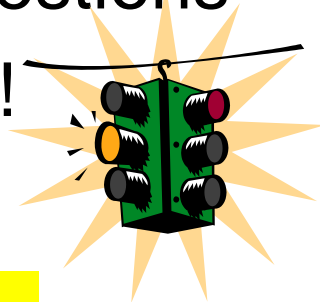
How to become faster than politics & research

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EXEMPLA TRAHUNT: Why real life is more credible...

- The example is quick, sincere, measurably helpful, accessible, thrilling ...and a rejuvenator
- Authorities have to (re)act & to answer questions
- As long as you learn you are never wrong!



3 Standards are - however – imperative:

1. Try it & do it, but rest on **TQM** in evaluation (3rd!)
2. Open exchange leads to networks & synergies
3. Your *staff* decides it: IQ, sensitivity, leadership

Tips & Traps for Pioneers...

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- Always stress: **HT** are children that want to be happy
- If they obtain brilliant results, it's a gift, not the only goal
- Open the 'public eye' for **HT** needs, but do not preach
- Start small, but start soon (time for results!)
- Walk slowly, step by step, but walk steadily
- There is always the unexpected – so love it!
- Save money on infrastructure, spend it for teaching
- No mix-up between concept & parent participation
- Mistakes are allowed: you are first to try...
- Admit them in public, but show how you go on



The Talenta network

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**University
of Zurich**



**World
Council
for Gifted
& Talented Children**

Talenta
•Basle
•Germany



PR in:
Vienna Paris
Singapore Adelaide
New Orleans Barcelona
Hannover Milano Berne
Fribourg Lausanne
Locarno Basle

Zurich
Education
Department
Law, Adm. etc.
Parties/Parliament

**European
Exchange
Workshop**

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Sat1 SFDRS
ZEIT **www**

What remains to be done...

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Our time is in favour of developing potential:

- Nations discover the wealth of their **HT** children
- Their special needs seem to be accepted
- Some supplementary lessons will soon be s.o.p.

But it's a long way to ...a full programme for the **HT**.

- 1.** Create a positive mood for the **HT** (PR, media)
- 2.** Respect the specific needs of **HT** subgroups
- 3.** Establish priorities: act, evaluate & exchange