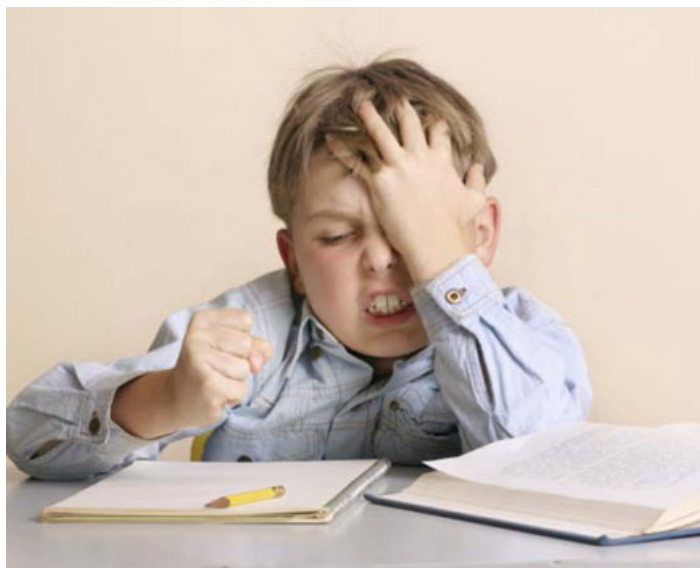


Learning Difficulties and Language Disorders

There is a wide array of learning difficulties, and many children (between 4 and 6%) suffer from them. They are not due to a lack of intelligence, or to unfavorable socioeconomic circumstances, or to a psychoaffective problem. These difficulties have a neurobiological origin and arise from the fact that certain areas of the brain did not develop correctly during the prenatal period.

These difficulties include dyslexia (having do to with reading), dysorthography (the relation of sounds to written letters), and dyspraxia (the use and coordination of learned gestures). Also included among these difficulties are dysphasia (for spoken language) and dyscalculia (concerning mathematical functions and numbers).



The Tomatis® Method operates on the plasticity of the neural circuits involved in the decoding and analysis of sounds, as well as on those involved in motricity, balance, and coordination. As such, the Tomatis® Method can help children develop compensatory strategies to deal with and manage their learning difficulties and language disorders. The Tomatis® Method does not eliminate these problems altogether, but at least helps the person manage them better and thus effectively overcome them.