

Englischer Beitrag

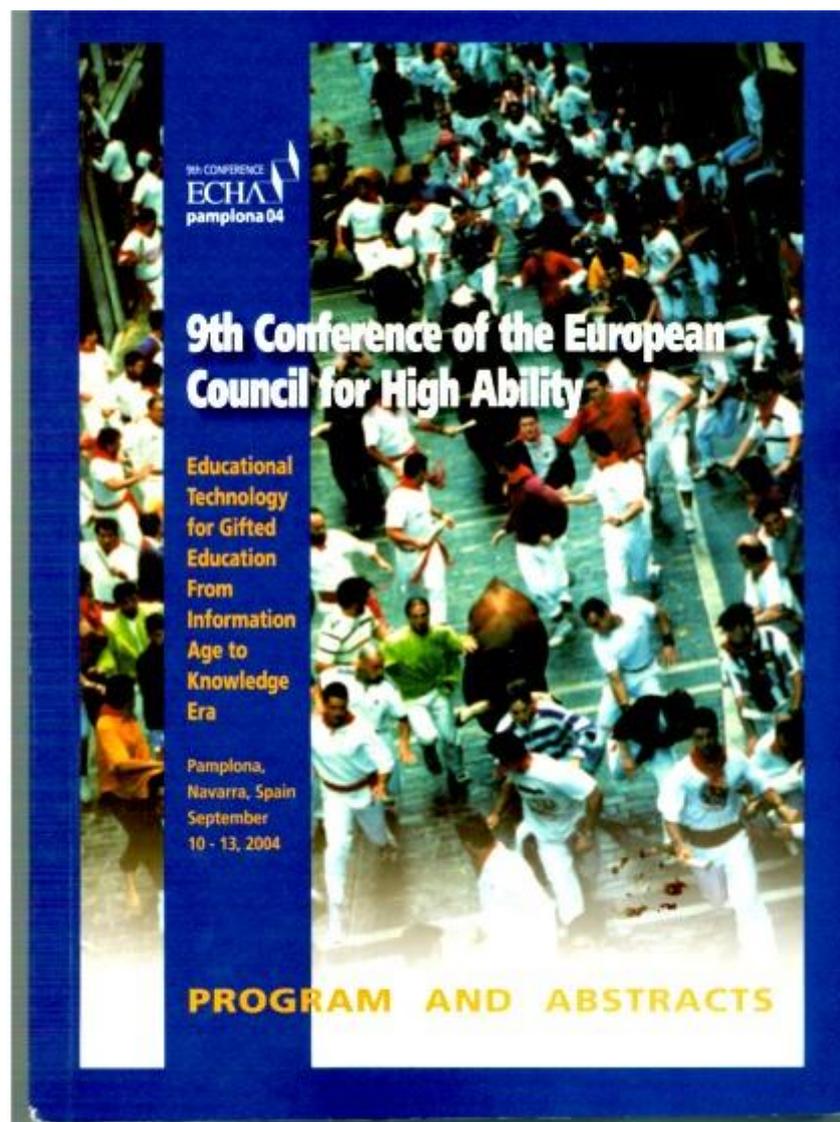
E-Learning für  
hochbegabte Kids



EUROPEAN COUNCIL FOR HIGH ABILITY, 9TH CONFERENCE

## Pamplona 2004

Educational Technology for Gifted Education  
from Information Age to Knowledge Era



# Abstract Talenta

## "E-Learning"

### E-Learning and the Gifted: Studies, Comparisons and Results from Talenta Zurich

Jean-Jacques Bertschi, PhD, former MP, Co-Founder of Talenta School Zurich, Switzerland

[The topic 2004 "E-Learning and IT" stands for the way, Talenta pupils accept, use and test IT tools, TV, computer based games & learning sequences in everyday life. There was not much difference in the reception between conventional and IT based teaching methods. But, we realized once more, that gifted children do not forget their insights (reason for their frustration in regular classes!). A bye-product, but important result.]

### E-Learning and the Gifted: Studies, Comparisons and Results from Talenta Zurich

by Dr. Jean-Jacques Bertschi, Zurich President of the Swiss Association Talenta

Primary School School Talenta Zurich for highly gifted children can look back to 5 years of successful education of gifted children. From the start, the use of IT technology, computers and internet has played a prominent role in the concept of the founders. What is the most appropriate equipment for gifted classes? Where should it be located, and when should it be accessible in the classroom? Which provision is more successful with gifted children: "Best practice" of a comprehensive and holistic, though "conventional" instruction? Computer-based instruction taking profit of highly developed programmes? Which pupils prefer the first, which the second approach ...and for what reasons? Although, the projects at Talenta were primarily practical approaches towards the fascinating topic, they were steadily and competently accompanied through the University of Zurich and the Swiss Federal Institute of Technology. The results – first, preliminary, though "real life" answers to the above questions – are certainly of interest for all who bear responsibility for a conscious use of IT technology when educating and promoting the gifted.