

Englischer Beitrag

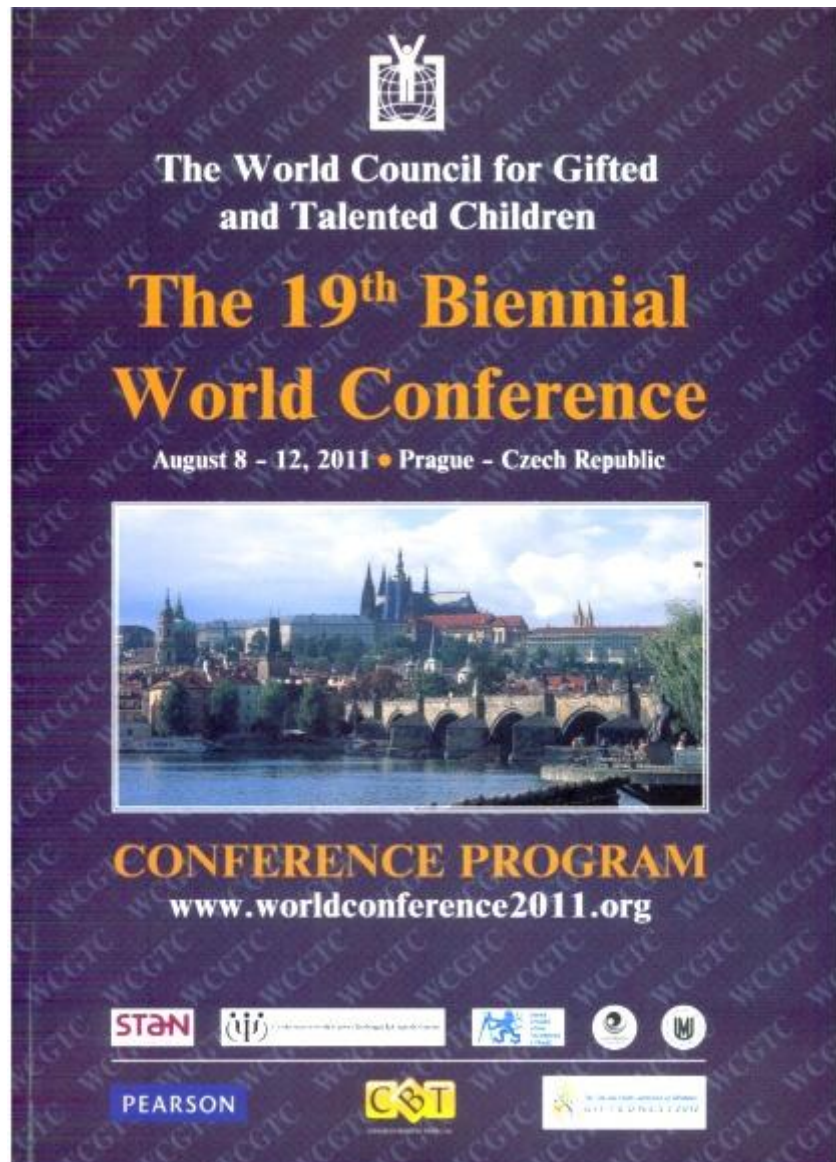
Schweizer Schule: ein Emmentaler?



WORLD COUNCIL FOR GIFTED & TALENTED CHILDREN, 19TH BIENNIAL

Prague 2011

Making a World of Difference for Gifted Children



Abstract Talenta "G&T Laws"

Gifted Education - beyond the "Swiss Emmental Model" (SEM)

Jean-Jacques Bertschi, PhD, former MP, Co-Founder of Talenta School Zurich, Switzerland

[The topic 2011 "G&T Laws", better known through the precise analogy with a famous Swiss cheese (holes...), presented the positive legal developments in the Canton of Zurich (Switzerland). But although there are 3 forms of grouping possible (and supported), there is no such attempt in state schools in everyday school life. That is why Talenta is still needed.]

Jacques Bertschi, *Gifted Education - Beyond the "Swiss Emmental Model"?* (B.6) The Swiss education system is traditionally successful. In the past 20 years, there has been much progress, even so in gifted education: acknowledgement of special needs of gifted children, better teacher training, enrichment in mainstream classes, pull out facilities, even special schools for sports and arts. Nevertheless, there remain some disturbing gaps ...or "holes" like in an overall tasty Swiss Emmental cheese: the private pioneer School Talenta Zurich (1998) stands still alone with its small grouped classes, offering an adequate provision for gifted children from 4 to 12. Although the legislation is very much in favour of providing all kinds of recognized forms of provision, nobody really wants (and sets into practice) gifted education in its purest and (according to research) most successful form, i.e. grouping the gifted children. An indeed fascinating journey between apparent needs of children, irrefutable success stories among 200 talented kids and public schools whose development seems to be unimpressed by a progressive legislation.