

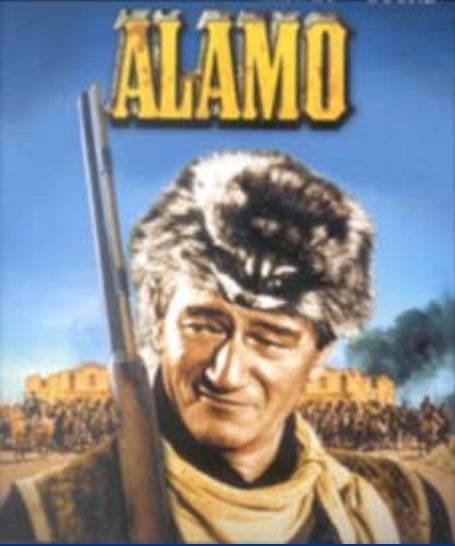


Remember The Alamo



- **Texas** independence war versus Mexico (slavery):
- 184 men defended **Fort Alamo** in 1836. All died.
- Gen. **Santa Ana**'s 7000 soldiers were too many. But:
- Texan troupes had won time and **defeated** St. Ana.



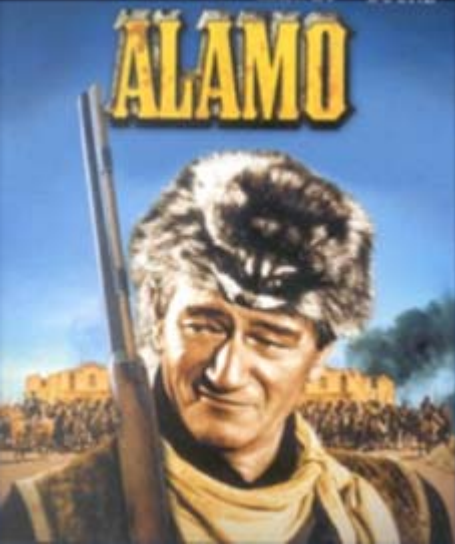


Why should I? For 2%!



- System: MPs must survive the next **elections**: 2%?
- About a few **children**? If EDU, it's about **Harvard**!
- → **Priority**: ,near is my shirt, but nearer is my skin'
- Here begin the many **vicious circles** for G&T kids.



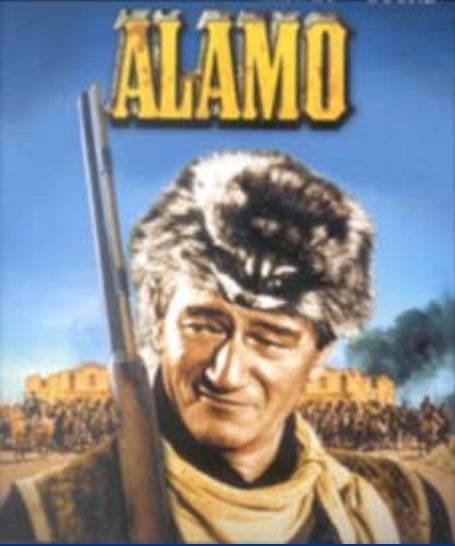


**My folks
don't like
'em at all!**

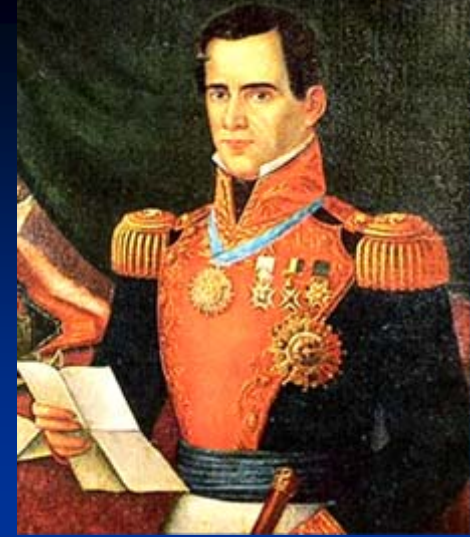


- G&T → **controversial** issue: good for MPs image?
- **Time** is money: First convince all of G&T needs?
- Deep (evolutionary?) prejudice, **envy**: IQ ranking?
- If so clever, why don't they find **their own way**?





Silence means consent



- Little advocacy of PROFs ...and they know GEd!
- Grouping is unpopular and ,dog does not eat dog‘.
- University: ,When in Rome, do as the Romans do‘
- The result: ,,Of course .. but .. sorry .. it is delicate“



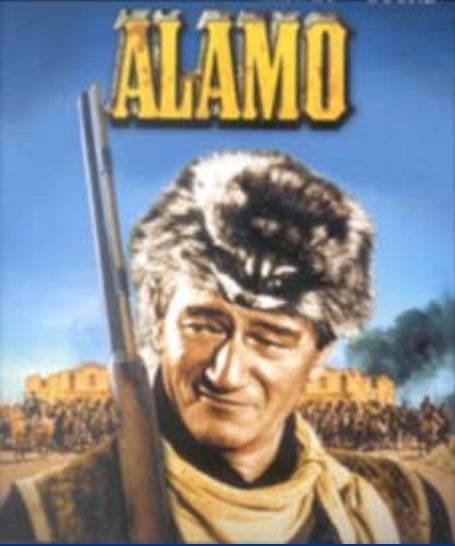


Big budget for a few?



- Be just, **equal**, democratic, when spending money!
- This is **special** Ed. We have bigger = **major** issues!
- G&T in trouble → **losers** are always in the wrong.
- „Not our public job: Let others, let the **rich** do it.“



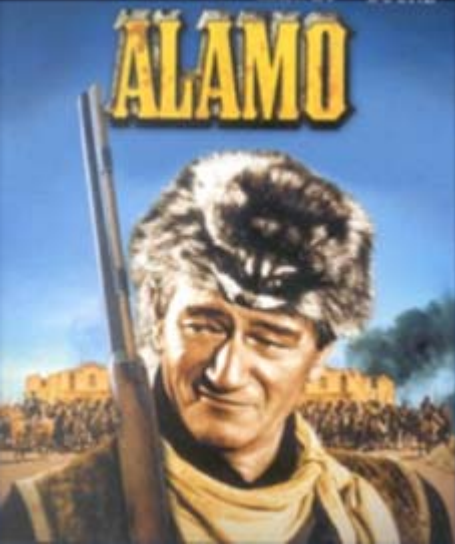


Funds come from M.P.s!



- Tough academic **competition** for funds: Comply!
- Few studies → Little **evidence** → How to argue?
- General **doubts** about GEd: ‚like master, like man‘
- Who can, does/who cannot, teaches: **Why change?**



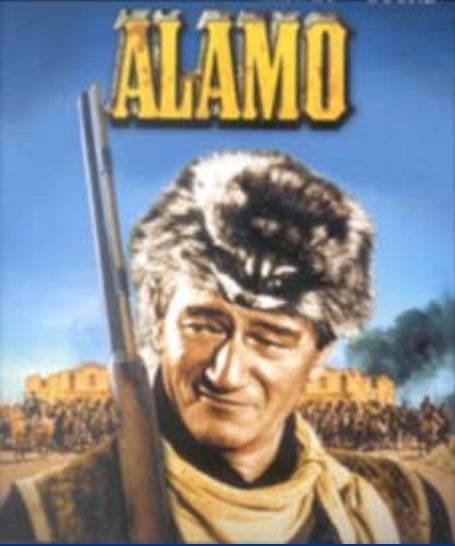


**It's just
racist!**



- A quite frequent PROOF view: **Grouping** is racist!
- **Semantics**: separation, elitist, special goodies etc.
- „I am fond of **all pupils**, not only the bright ones!“
- „There are **NO** real long term **concepts & results**“





**All cats
are grey
in the dark**



- As long as there is no **broad research**, one can go on pretending what one wants, wishes or believes.
- And it's **complex** → Context 4P → Cluster analysis?
- We need long term studies of **big cohorts** in GEd: i.e. in mainstream & gifted classes, pull outs etc.!





Tomorrow is another day!



- How not to take action? „Let them be **children!**“
- Zurich: **own** programs. Talenta: **not invented here.**
- But: The **best** is the enemy of the good, in GEd, too.
- **Practice** makes perfect ...and there is urgent need!

