

# Englischer Beitrag

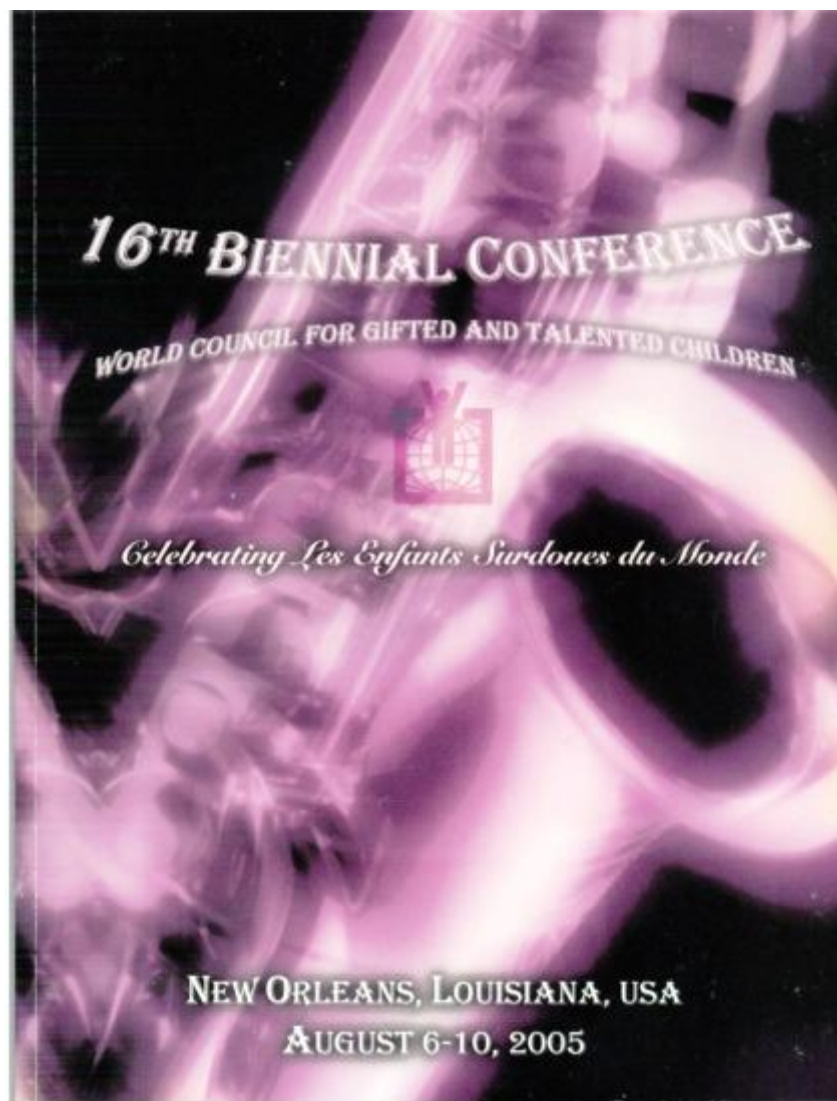
## Die paradoxe Kraft des Gruppierens



WORLD COUNCIL FOR GIFTED & TALENTED CHILDREN, 16TH BIENNIAL

## New Orleans 2005

Celebrating *les Enfants Surdoués du Monde*



# Abstract Talenta "Grouping"

## The Paradox Power of Grouping: Inclusion through Separation

Jean-Jacques Bertschi, PhD, former MP, Co-Founder of Talenta School Zurich, Switzerland

[The topic 2005 "Grouping" is one of the hottest within the gifted community. Although virtually all scientific evidence shows obvious advantages for grouping gifted children, "public correctness still yearns for ...mainstream in mainstream classes - against "segregation/separation."]

## **The Paradox Power of Grouping: Inclusion through Separation**

**Jean-Jacques Bertschi, Bertschi Consulting, Zurich,  
Switzerland**

7 years Talenta Zurich for the gifted! The Swiss pioneer school for gifted children from 6 to 12 has steadily progressed and gained valuable insights into the needs of over 100 highly gifted pupils - accepting, respecting and nurturing their demanding diversity. Talenta has proven to successfully manage the incredible variety of gifted needs, facets and levels. Grouping gifted children (on their common ground of giftedness) seems to emanate an inclusive power towards seemingly widespread needs. Why could this be so? The presentation focuses on possible answers such as teacher attitude and cooperation, parent commitment, project method, feedback culture, social learning and special offers.

