

Englischer Beitrag

Erste Resultate zur Talenta Methode



WORLD COUNCIL FOR GIFTED & TALENTED CHILDREN, 15TH BIENNIAL

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Abstract Talenta "Method"

The first Five Years of Talenta School for the Gifted in Zurich: Empirical & Scientific Results

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[The topic 2003 "Method" stands for a compact survey of the methods and the schoolish framework around the pioneer school Talenta. Of course, the effects are complex. Nevertheless, there are first trends, what elements of the "Talenta method" might be effective.]

The first Five Years of Talenta School for the Gifted, Zurich: Empirical and scientific results

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Since August 1998, the private elementary school Talenta Zurich has been working intensively with 30 gifted pupils at a time, organized in 3 groups (1998-2003: 60 pupils in total, aged 6 to 12). From the start the pioneer school was accompanied by a scientific evaluation team from the University of Zurich; that is the reason why after 5 years of consistent development both empirical and scientific results can be presented. They cover a broad range of issues concerning gifted provision and gifted education: What are the key elements of a successful curriculum? What are the typical educational challenges referring to defined types of gifted children? What would a special educational model of the development of highly gifted individuals look like? What can be learnt from the comparison of gifted children in a full-time school programme with those in a part-time programme? What can be said about the reliability of identification techniques and admission procedures? What were the effects of Talenta on teacher training and the development of regular primary schools? These questions will be explored in this paper.

